

EDUCATION 467-4 ENGLISH AS A SECOND LANGUAGE

Education 467 is an introductory course to provide practising or pre-service teachers with an overview of the basic principles of teaching English as a second language. The disciplinary bases of contemporary approaches to second language teaching are discussed, curricular methods and materials are evaluated and students will develop materials which might be useful in their own actual or projected teaching situations.

PREREQUISITE: 60 credit hours and ENGL 370 or a Linguistics course.

REQUIRED TEXTS:

Rigg, P. & Enright, D.S. (eds.) *Children and ESL: Integrating Perspectives*. Washington, D.C.: TESOL, 1986.

Wells, G.. *The Meaning Makers; Children Learning Language and Using Language to Learn*. Portsmouth, New Hampshire: Heinemann, 1986.

Canadian ESL Materials, Special issue of TESL Talk, Vol. 18 (1), 1988.

For those interested in **ESL for young children**: Gail Heald-Taylor. *Whole Language Strategies for ESL Students*. Toronto: OISE Press, 1986.

For those interested in **ESL for secondary students and adults**: Jill Bell and Barbara Burnaby. *Handbook for ESL Literacy*. Toronto: OISE Press, 1988.

COURSE REQUIREMENTS:

Assignment 1	Self-Introduction	10%
Assignment 2	Observation Exercise	10%
Assignment 3	Phonology Exercise	15%
Assignment 4	Verb Form Exercise	15%
Assignment 5	Lesson Plan	20%
Assignment 6	Unit Plan	30%

11/30/92

COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT
NOTICE.